



Efforts to Improve Children's Learning Skills Through Learning Guidance Activities

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Abstract

Education will encourage people to learn actively, independently, and empower all the potential that exists within the individual. One way to do this is by studying. Learning is a process of effort that is carried out by a person to obtain a new change in behavior as a whole, as a result of his own experience in interaction with his environment. To achieve changes in children, children need to have skills in learning where learning skills are a system, methods and techniques that are well mastered by students regarding knowledge material or learning material delivered by the teacher in an agile, effective and efficient manner. Improving learning skills for children in Jungsemi village is carried out through the Real Work Lecture (KKN) program. KKN is an intracurricular activity that combines the implementation of the *Tri Dharma* of higher education, namely education, research, and community service. Activities in the field of education carried out are tutoring activities where the material being guided is Mathematics, English and Skills with the target being elementary school children in Jungsemi village. This tutoring activity aims to fill in positive activities during winter break.

1. Introduction

Education is a conscious effort made by someone deliberately to prepare students towards maturity, high competence, personality or noble character, and intelligence to think through human guidance and training and as members of society can achieve perfect safety and happiness (Adi, 2022).

Education will encourage people to learn actively, independently, and empower all the potential that exists within the individual. One way to do this is by studying. In essence,

learning is a form of student behavior in an effort to develop potential and efforts to achieve goals (Amrullah, et al., 2023). In addition, learning must be accompanied by a strong desire and will from students to achieve goals. Learning is a process of self-change in human personality and this change is manifested in the form of increasing the quality and quantity of behavior such as increasing skills, knowledge, habits, attitudes, understanding, skills, thinking power, and also other abilities (Ekayani, 2017).

These changes are not only related to the addition of knowledge, but also in the form of skills, skills, attitudes, understanding, self-esteem, interests, character and self-adjustment. National Education System Law No. 20 of 2003 Chapter I Article 1 explains that education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the skills needed himself, society, nation and state.

To achieve changes in children, children need to have skills in learning where learning skills are a system, methods and techniques that are well mastered by students regarding knowledge material or learning material delivered by the teacher in an agile, effective and efficient manner. Learning skills are very important to apply (Shaleh & Jamal, 2022). Learning skills really help someone in completing academic assignments so they can get the desired academic achievement. Learning skills include a variety of coordinated cognitive skills and processes to increase the effectiveness and efficiency of student learning.

2. Methods of Implementation

Improving learning skills for children in Jungsemi village is carried out through the Real Work Lecture (KKN) program. KKN is an intra-curricular activity that combines the implementation of the Tri Dharma of higher education, namely education, research, and community service with the intention of giving students learning and working experiences in community empowerment and development activities as a vehicle for the application and development of science and technology which is carried out outside the campus. This activity provides learning experiences for students so that they become students who are able to integrate with the surrounding environment, serve the community directly, identify and learn to deal with all problems by implementing them outside the campus, including in the midst of society with the aim of increasing the relevance of higher education to development and the needs of existing communities (Kartika, Sukindrawati, & Susanti, 2022). The purpose of implementing KKN is to implement, practice, and cultivate science and technology in order to promote general welfare and educate the nation's life to provide practical experience to practitioners in applying theory and practice (Laia, 2022).

This KKN activity is a community service activity which also involves collaboration with various parties, one of which is the lecturer as a field supervisor. The implementation of the KKN program in Jungsemi village is divided into four fields, namely the education sector, the health sector, and the religious sector, and the socio-cultural sector. The work program in the field of education that is carried out in Jungsemi village is tutoring where the activity is an effort to help children increase understanding in terms of knowledge and increase creativity in children. Tutoring is an activity carried out outside the school with the aim of

providing education, teaching, or training to students in order to improve student achievement and learning outcomes. Tutoring is an activity carried out outside the school with the aim of providing education, teaching, or training to students in order to improve student achievement and learning outcomes (Turnip, Pane, Hutabarat, Purba, Sihombing, Sagala, & Manurung, 2022). Tutoring has an important role to support successful learning (Veronica & Nasution, 2022).

This tutoring is one way to improve learning skills in children, especially elementary school children in Jungsemi village. Good tutoring will teach 5 learning skills including tutoring helps children to concentrate while studying, tutoring helps children to record important things while studying, tutoring can also help children prepare material for tests at school, tutoring as well teaching children in speed reading techniques and tutoring also helps children to always remember the material that has been taught. The main function of guidance is to assist students in personal and social problems related to education and teaching or placement and also intermediary for students in relation to the teacher. The main function of self-guidance is to assist children in personal and social issues related to education and teaching or placement and also to intercede for students in relation to teachers (Zagoto & Gee, 2022).

3. Results and Discussion

Jungsemi Village is a village located in Kangkung District, Kendal Regency. Jungsemi village has three hamlets, namely Clumprit hamlet, Kemejing hamlet, and Srandu hamlet. Jungsemi Village also has three Elementary Schools and one Madrasah Ibtida'iyah.

Education is one area that is quite important to be developed in society, especially in children. Education will encourage people to learn actively, independently, and empower all the potential that exists within individuals (Hayati & Sujadi, 2018). Education is a means needed to produce the next generation that is useful for religion, homeland, and nation. Therefore, there are programs in the field of education to strengthen three aspects, such as attitude, knowledge, and motor skills. Apart from that, these programs in the field of education also aim to fill the children's free time during the semester break.

The purpose of implementing the education program in Jungsemi village is to strengthen which includes aspects of attitudes, knowledge, and skills that have previously been obtained at school. The programs in the field of education implemented in Jungsemi village can be seen in table 1 below :

Table 1 work programs in the education sector

No	Activity, time, and location	Purpose	Results
1.	<p>Activities : Mathematics, English, and Skills Tutoring during Semester Holidays</p> <p>Time : December 14-30, 2022</p> <p>Location : Jungsemi Village Post</p>	<p>Providing a strengthening and sharpening the knowledge, attitudes and skills of elementary school children in Jungsemi village</p>	<p>Children are able to understand various ways of counting such as tiered counting, multiplication, <i>porogapit</i>, and children begin to understand English vocabulary including the names of the days, and children also show their skills in making origami paper works.</p>

Picture of Work Program Implementation Process can be seen in figure 1 – figure 3



Figure 1. Implementation of Mathematics Subject Tutoring



Figure 2. Children are watching an English learning video



Figure 3. Children make crafts from Origami paper

The picture above shows various kinds of activities from programs in the field of education. Influences obtained in running the program include:

1. Children receive reinforcement of subject matter such as mathematics, English, and skills.
2. Children know the process of counting, such as tiered arithmetic, jarimatics, and *porogapit*.
3. Children know the names of the days and months in English.
4. Children can train their motors by making skills from origami paper.

4. Conclusion

Based on the discussion above, the programs implemented in Jungsemi village ran smoothly. The implementation of this educational program aims to strengthen the knowledge, attitudes, and motor skills of the Jungsemi village children. This educational program is also held to motivate young people in Jungsemi village to always strive for their hopes by continuing higher education. The following are some of the educational programs that have been implemented in Jungsemi village, namely tutoring in Mathematics, English, and Skills during the Semester Holidays.

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