

Using Youtube as a Media to Recite the Quran: A Case Study at Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta

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DOI:

<https://doi.org/10.23917/iseedu.v8i1.8773>

Received: 19-03-2024

Accepted: 09-04-2024

Published: 11-05-2024



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Abstract:

A study on the use of YouTube as a platform to study and memorize the Quran at Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta can be an interesting research topic. The purpose of this study is to evaluate the extent to which YouTube can support the teaching and learning of the Quran Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta and analyze the effectiveness of using YouTube as a means of memorizing the Quran in the pesantren. In this context, research will examine the increase in enthusiasm for learning and the effectiveness of learning that occurs with the use of YouTube as a tool for memorizing the Quran. However, in utilizing YouTube, it is important to pay attention to the quality of the content presented, the ease of access to this platform, and the level of mastery of technology by students. In addition, in determining the right learning media, it is necessary to consider other alternatives that suit the needs of students in the pesantren environment, with the aim of improving the quality of Quran teaching.

Keywords: Islamic Education, Social Media Content, Youtube, Learning Media

Introduction

Learning is an activity that aims to achieve effective standards in the implementation of the conscious learning process. Achievement of the standard involves a series of stages that include planning, implementing, and assessing learning. In accordance with the provisions contained in the Regulation of the Minister of Education and Culture Number 22 of 2016, this learning process is directed to meet the criteria for implementing learning in educational institutions in order to achieve Graduate Competency Standards.

The importance of carrying out process standards in an educational context cannot be ignored. This is because the role of these standards is very vital in determining the extent to which learning success can be realized. Process standards form the foundation for educational institutions to ensure that each stage in the learning process is implemented optimally and in accordance with established pedagogical principles.

The first stage of the standard process is lesson planning. This planning includes the preparation of a structured and measurable lesson plan. Educators are responsible for developing learning strategies that are appropriate to the characteristics of learners, learning materials, and effective methods. A good lesson plan will provide a clear direction for the learning process, so as to optimize understanding and achievement of learning objectives.

The second stage is the implementation of learning. This process includes the implementation of carefully prepared lesson plans. Educators must be able to create a conducive learning environment, facilitate interaction between learners, and deliver learning materials with methods that vary according to the needs and characteristics of students. Effective implementation of learning will create a positive learning experience and strengthen the understanding of the concepts taught.

The final stage of the standard process is the assessment of learning. This assessment is carried out to measure the extent to which learning objectives have been achieved and to evaluate the effectiveness of the learning methods used. Learning assessment can be both formative and summative evaluations, which involve the use of various assessment instruments such as exams, assignments, and projects. With continuous assessment, educational institutions can monitor the development of students and make adjustments to the learning strategies applied.

The implementation of learning process standards has a crucial role in improving the quality of education. Through standardized planning, implementation, and assessment of learning, educational institutions can ensure that each stage in the learning process contributes maximally to the achievement of the Graduate Competency Standards. Therefore, process standards are not only guidelines, but also a foundation for optimizing student potential and achieving the desired learning goals.

Effective learning should induce a sense of fun, interaction, inspiration, challenge, and motivation of learners to be actively involved and not confined to the classroom. The learning phase should create long-lasting changes in learners' abilities. Therefore, teachers need a lesson plan as a guide for effective and optimal learning activities with various components. This includes learning objectives, subjects, materials, media, learning strategies, and support, which must be related to achieving effective and targeted learning. The development of technology and information currently affects the selection of learning media by teachers. Teachers must adjust the use of learning materials as needed, which can be reached through the internet network. YouTube as a popular learning tool has provided easy access without space and time restrictions which makes it an interesting way to teach without being boring. Learning motivation has a key role in directing learning activities towards achieving learning objectives.

In the context of Arabic language learning at Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta, YouTube is integrated as the main media in efforts to memorize the Qur'an. The use of YouTube as a learning tool for Islamic Religious Education in boarding school not only has a positive impact on the learning process, but also brings a significant transformation in the educational experience of the students. One of the positive impacts seen is the simplification of the learning process, where YouTube provides easy access to various learning materials that support memorization of the Qur'an.

The use of YouTube also encourages the improvement of students' abilities in information and communication technology, because this platform requires digital navigation skills and independent management of information resources. In addition, YouTube also contributes to improving the quality of educators, because teachers are expected to adapt their teaching methods to the latest technology, such as presenting learning materials through animated videos and interesting illustrations.

Overall, the use of YouTube creates a creative and dynamic learning environment at Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta. However, although several studies have shown the effectiveness of YouTube in increasing student motivation and interest in learning in

various learning contexts, the scientific literature specifically examining the impact of using YouTube to memorize the Qur'an in pesantren is still limited. Therefore, further research that delves deeply into specific aspects of using YouTube in the context of memorizing the Qur'an in pesantren needs to be carried out to enrich understanding and evaluate the extent to which this platform can support the achievement of the desired learning objectives.

Research on the use of YouTube as a learning medium is an urgent aspect in the context of developing religious education, especially in memorizing the Qur'an in Islamic boarding schools. In an era of rapid technological development, especially with the emergence of digital platforms such as YouTube, a deep understanding of its effectiveness and potential utilization has become increasingly important. Religious education, especially related to the memorization of the Qur'an, requires innovative approaches that can meet the demands of modern times.

This research has significance because it can provide deep insight into the impact and role played by YouTube in achieving the goals of learning the Qur'an in pesantren. By analyzing the use of YouTube as a medium for learning the Qur'an, this study is expected to provide a more comprehensive understanding of its effectiveness in helping pesantren students memorize the Qur'an more efficiently and effectively.

Furthermore, this research is directed to bridge the knowledge gap that is still limited in the current literature. Thus, the results of this research can make an important contribution in the development of religious education that is relevant and in accordance with the demands of modern times. The findings of this study are expected to serve as a foundation for the development of more efficient learning strategies, provide input for educators and religious education policy makers, and provide a basis for comparison with traditional learning methods. Through this scientific approach, this research can not only make an academic contribution, but also provide practical direction for curriculum development and teaching in pesantren that prioritize Qur'an memorization learning.

Research on the use of YouTube as a medium for memorizing the Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta has the potential to make a significant contribution in the field of religious education. The focus of this research will be directed at an in-depth evaluation of YouTube's effectiveness as a facilitator in the process of teaching and learning the Qur'an in the pesantren environment. The main objective of this study is to investigate the extent to which YouTube can make a positive contribution to the Qur'an learning process and simultaneously identify potential advantages and disadvantages associated with its use as a Qur'an learning medium.

This research also has broader implications, where the findings can be a foundation for education policy makers in designing strategies and policies that support improving the quality of Islamic learning in pesantren. In addition, Islamic religious education practitioners can use the results of this research as a practical guide to optimize the use of technology, especially YouTube as an effective and contextual learning tool.

With a directed scientific approach, this research is expected to provide a deep understanding of the challenges and opportunities faced by pesantren in integrating YouTube in Qur'an learning. Through this understanding, this research can make a real contribution to improving the quality of religious education in pesantren, while stimulating the development of innovative and relevant learning methods to the needs of the times.

Therefore, research on how YouTube can be used as a medium for memorizing the Qur'an at Rumah Ngaji Nusantara Islamic Boarding School Yogyakarta can be a valuable contribution in the

context of religious education. This study will evaluate the effectiveness of using YouTube in facilitating Qur'an teaching and learning in pesantren, as well as assess the advantages and weaknesses of YouTube as a Qur'an learning medium. In addition, the results of this research can be a reference for education policy makers and practitioners in the field to improve the quality of Islamic religious learning in pesantren, as well as provide relevant guidance in utilizing technology as an effective and contextual learning tool.

Research Method

This research applies a qualitative research approach using website-based content analysis. The main focus of the study lies in various forms of documentation, involving text, images, symbols, and other relevant materials. This systematic analysis method involves the process of discussion and processing of message content, as well as document analysis (Suprayogo, 2001). The application of document analysis methods aims to gain a deep understanding of text sources containing information related to the research topic (Cepni, 2007; Yildirim Simsek, 2008). This type of research is descriptive with the aim of understanding the Afftivity of Using Youtube as a Media for Memorization of the Quran at Rumah Ngaji Nusantara Islamic Boarding School Yogyakarta. A case study approach was adopted to explore the phenomenon in its context (Baxter & Jack, 2008).

In the process of data analysis, this study integrates content analysis methods and document analysis to detail various aspects of documentation. Document analysis procedures help in understanding text sources related to the research topic (Cepni, 2007; Yildirim Simsek, 2008). The following data analysis steps are carried out: The stages of data analysis in this study involve several detailed steps as follows:

1. Data Source Identification
 - a. Identify data sources from various forms of documentation, including text, images, symbols, and other relevant materials.
 - b. Determine the focus on documentation related to the use of Youtube as a medium for memorizing the Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta.
2. Data Collection
 - a. Collect data from identified sources, both from websites and written documents.
 - b. Use content analysis methods to process message content from multiple sources.
3. Document Analysis
 - a. Apply document analysis methods to understand text sources related to the research topic.
 - b. The document analysis process involves discussion and processing of message content according to the method described by Suprayogo (2001).
4. Use of Interview Method
 - a. Using an open-ended interview method with specific questions and inquiry questions.
 - b. Design an interview format to get answers relevant to the research hypothesis.
 - c. Pay attention to observation of questions, words, and sequences in the interview organization.
5. Integrative Analytics
 - a. Integrate the results of content analysis and document analysis to detail various aspects of documentation.
 - b. Ensure that the data generated provides a deep understanding of the use of Youtube as a medium for memorizing the Quran at Rumah Ngaji Nusantara Islamic Boarding School Yogyakarta.

6. Data Validation

- a. Perform data validation by ensuring the accuracy of verbatim transcription and accurate theme extraction.
- b. Pay attention to face-to-face interaction between interviewers and respondents in personal interviews to ensure a proportionate atmosphere.

7. Interpretation of Results

- a. Interpret the results of data analysis to gain a deeper understanding of the phenomenon of affectivity in using Youtube as a medium for memorizing the Quran at Rumah Ngaji Nusantara Islamic Boarding School Yogyakarta.
- b. Compile conclusions and implications of research findings.

8. Report Writing

- a. Prepare a research report that covers all stages of data analysis and findings.
- b. Present research findings systematically and academically in accordance with scientific writing norms.

Furthermore, the open-ended interview method with specific questions and inquiry questions is applied to gain a deeper understanding of the phenomenon. This interview format is designed to obtain answers relevant to the research hypothesis, with special attention to observation of questions, words, and sequences in the interview organization. This is critical to ensure accurate verbatim transcription and accurate theme extraction. Face-to-face interaction between interviewer and respondent in a personal interview creates a proportionate atmosphere to gain a deep understanding (Nachmins & Ismail, 1996).

Result and Discussion

In this study, we will discuss the findings and analysis of findings related to optimizing the use of YouTube in learning Quran memorization at Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta. The use of YouTube as a means of memorizing the Quran in Islamic boarding schools brings a number of advantages. However, it cannot be ignored nor the shortcomings that may arise. In an effort to overcome these obstacles, a number of steps can be taken. In addition, this study will also compare the use of YouTube with other learning methods. It is hoped that these results and discussions can provide a comprehensive picture of the effectiveness of using YouTube in learning Quran memorization in the Islamic boarding school.

1. Optimizing the Use of YouTube in Learning Quran Memorization at Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta

The use of YouTube as a means of memorizing the Quran at Rumah Ngaji Nusantara Islamic Boarding School Yogyakarta presents a number of advantages and disadvantages that need attention. The advantages include:

- a. YouTube provides easy access to a wide range of educational content, including Quran memorization materials.
- b. A variety of educational content, where there are various types of content on YouTube, such as lecture videos, tafsir, and Quran readings, which can enrich the learning process.
- c. Interesting and informative videos on YouTube can increase students' enthusiasm and interest in learning.

- d. Educators can show creativity by presenting learning materials using animation and illustrative images.
- e. Through YouTube, students can be independent in searching and finding learning materials, including memorization of the Quran.
- f. Students have the ability to look back at learning videos repeatedly.
- g. Learning videos on YouTube can be saved in your device's memory or downloaded to access without an internet connection.
- h. With the help of training, learners can improve their listening skills.
- i. Increased independence of students in accessing Quran memorization materials
- j. The diversity of content, such as video lectures, tafsir, and Quran recitations also provides advantages in enriching the learning process.
- k. Interesting and informative videos can increase students' enthusiasm and interest in learning.

However, it cannot be ignored also the shortcomings that may arise from the use of YouTube, namely:

- a. Access and infrastructure constraints are potential obstacles, especially in the Islamic boarding school environment.
- b. Limited access and infrastructure can hinder YouTube's effectiveness as a learning tool.
- c. Poor video quality and content can negatively impact a student's learning experience.
- d. Considerations regarding privacy and security threats also need to be considered so that the learning process takes place safely and comfortably
- e. Signal limitations
- f. Limited internet quota who then have to watch videos outside of teaching and learning activities
- g. Uncertainty about the extent to which students follow learning videos
- h. The tendency of some students to skip the video and immediately do the practice questions

The use of YouTube as a tool in learning to memorize the Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta shows a number of significant advantages. First, YouTube provides easy access to a wide range of educational content, making it easier for students to get Quran memorization material without being limited by geographic location. The second advantage lies in the variety of educational content, including video lectures, tafsir, and Quran recitations, which provide a variety of material choices and stimulate learning diversity. Furthermore, engaging and informative videos on YouTube not only enrich the learning experience, but can also increase students' enthusiasm and interest in the learning process.

Another advantage is the ability of educators to express creativity in presenting learning materials using animation and illustrative images. This can create a more interesting learning atmosphere and facilitate the understanding of complex concepts. In addition, through YouTube, students are given autonomy to independently search and find learning materials, including the process of memorizing the Quran. The ability to look back on learning videos repeatedly also provides flexibility for students to adjust their own learning pace.

Then, the diversity of content, such as video lectures, tafsir, and Quran recitations, provides advantages in enriching the learning process. Students can choose the type of material that suits their own learning style, allowing personalization in learning. Finally, engaging and informative

videos on YouTube can increase students' enthusiasm and interest in learning, creating a positive atmosphere that supports the achievement of learning objectives.

However, it should be noted that the use of YouTube also poses some drawbacks. Factors such as access and infrastructure constraints, poor video quality, and limited internet signal are challenges that need to be overcome to ensure the effectiveness of using YouTube in the context of learning the Quran in Islamic boarding schools. Therefore, in optimizing the use of YouTube, efforts need to be made to overcome these weaknesses in order to create an optimal and competitive learning environment.

In an effort to overcome the obstacles of using YouTube in the process of memorizing the Quran at Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta, a number of steps can be taken. First, efforts are needed to improve the quality of videos uploaded on YouTube by paying attention to attractive visual aspects, including the use of impressive images and animations while presenting informative and interesting content for students. Second, it is necessary to increase student independence in searching and accessing relevant content on YouTube by utilizing the YouTube Mobile application and finding videos that suit learning needs.

Furthermore, it is important to ensure the availability of the necessary infrastructure, such as internet access and supporting software. This is so that students can access and search for content on the YouTube platform seamlessly. In addition, it is necessary to make interesting and informative videos to increase students' enthusiasm and interest in learning. Efforts to overcome access barriers can be done by reducing the restrictions faced by students in obtaining needed videos through resource management and infrastructure support needed. Furthermore, collaboration between educators, students, and religious interested parties can be built to produce appropriate and interesting material to be published on the YouTube platform.

Finally, methods of interpretation are applied, such as the method of tafsir Ijmali, to explain and understand the content of the Quran effectively. By implementing these strategies, it is hoped that YouTube can be used efficiently as an effective learning tool to learn the Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta.

So, practical steps to overcome the obstacles of using YouTube in learning Quran memorization, namely:

1. Video Quality Enhancement

- a. Strategize to improve video quality on YouTube with a focus on engaging visuals, including the use of stunning images and animations.
- b. Ensure that video content is not only aesthetically pleasing but also substantial, presenting useful and engaging material for students.

2. Increasing Student Independence

Develop students' independent skills in finding and accessing relevant content on YouTube, encourage the use of the YouTube Mobile app, and help students find videos that fit their learning needs.

3. Available Infrastructure

Ensure the availability of the necessary infrastructure, including stable internet access and assistive software, to ensure students can seamlessly access and search for content on YouTube.

4. Motivational Videos

Create interesting and informative videos to increase student motivation, create a more dynamic learning atmosphere, and arouse student interest in learning materials.

5. Minimize Access Constraints

Reduce barriers to student access to videos needed on the YouTube platform by managing resources and providing necessary infrastructure support, so students can obtain materials more efficiently.

6. Building Cooperation

Encourage collaboration between educators, students, and religious stakeholders to create appropriate and engaging material, and publish it on the YouTube platform in addition to learning support.

7. Application of Interpretation Methods

Applying effective methods of interpretation, such as the Ijmali method of tafsir, to better explain and understand the contents of the Quran, ensures a deep understanding for students in the learning process.

2. Comparison of Using Youtube with Other Learning Methods

YouTube as a learning platform provides significant opportunities for teachers and Quran experts to create and present learning materials that are not only useful but also interesting for learners. The variety of content formats such as lecture videos, tafsir, and Quran recitations provided by YouTube allows teachers to present material with a creative and engaging approach, creating a more dynamic learning experience.

It is important to note that YouTube provides opportunities for students to learn independently, providing easy and quick access to a variety of learning materials, including content related to memorization of the Quran. This freedom allows learners to tailor their learning process according to their individual styles and needs, increasing their independence and responsibility towards learning. In the context of memorization of the Quran, YouTube provides an efficient alternative to support students in understanding and memorizing holy verses.

However, keep in mind that this comparison includes not only advantages, but also disadvantages. Internet access and infrastructure constraints that may be obstacles, especially in Islamic boarding school environments, can affect the effectiveness of YouTube as a learning tool. In addition, the inadequate quality of video content is also a concern, because it can negatively impact the student learning experience. Therefore, in considering the use of YouTube, it is necessary to take steps to overcome these challenges, while maximizing the positive potential offered by this platform.

Furthermore, it is also important to evaluate the role of YouTube in the context of alternative learning methods. YouTube's strengths and weaknesses need to be compared with other methods to understand the relative impact of each approach on achieving specific learning goals. These aspects involve deep consideration of the effectiveness, efficiency, and satisfaction of students with applied learning. Thus, this comparative analysis is crucial to inform decision making in choosing learning methods that are appropriate to the context and learning needs at Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta

As a source of motivation in the context of learning, YouTube presents a variety of interesting content, including lecture videos and Quran commentaries. The presence of these contents is expected to provide a motivational boost and arouse students' interest in the learning process, creating a positive and dynamic atmosphere. However, in appreciating the positive potential of YouTube, it is necessary to observe several obstacles that can affect its effectiveness as a learning tool, especially in educational environments such as Rumah Ngaji Nusantara Islamic Boarding School Yogyakarta.

The first obstacle to note is the constraints of internet access and infrastructure. Limited internet access in some areas or limited infrastructure facilities can be obstacles to using YouTube as a learning tool. This situation is an important focus because the use of YouTube as a learning resource can be constrained by the availability and stability of internet connections. Therefore, strategic steps need to be taken to overcome these obstacles, such as improving internet infrastructure or providing alternative access.

Furthermore, it is also necessary to pay attention to the quality of video content presented on YouTube. Inadequate quality can negatively impact a student's learning experience. To improve this quality, efforts are needed to improve video content, both in terms of production and the substance of the material presented. More quality content can increase students' absorption and understanding of learning material, while providing a more satisfying learning experience.

As a solution, an integrated approach needs to be adopted, combining efforts to improve internet access, infrastructure, and video content quality. In addition, involving various parties, including governments, educational institutions, and internet service providers, can be a strategic step to create an optimal learning environment. By continuously evaluating and adjusting these constraints, it is hoped that the use of YouTube as a source of motivation and learning can be effectively optimized at Rumah Ngaji Nusantara Islamic Boarding School Yogyakarta.

It cannot be overlooked that in addition to technical and accessibility aspects, serious attention needs to be paid to privacy and security aspects in the context of using YouTube as a learning tool. The growing need for awareness of student privacy and data security threats in the digital environment is essential, given the vulnerability to potential privacy and security-related risks that may arise during interactions with the YouTube platform. Therefore, increasing awareness among teachers, students, and other relevant parties about the importance of maintaining data privacy and security in using YouTube is a must.

Along with that, it should be emphasized that the concept of interactive multimedia that includes the use of YouTube videos as one of its elements is not just an addition to the learning approach. However, it is also integral in designing effective and engaging learning strategies. This approach combines a variety of learning media to provide a holistic learning experience and takes into account the diverse learning preferences among learners. While YouTube provides excellence in presenting content visually and audiotively, it needs to be recognized that there are advantages and disadvantages that need to be evaluated in comparison with alternative learning methods.

In exploring the potential of YouTube as a learning medium, research needs to be done in depth to understand the impact of its use on student privacy and security. Proactive measures and appropriate policies need to be implemented to protect students' personal data and prevent potential risks associated with online security. Thus, increased privacy and security awareness, together with an in-depth study of the advantages and disadvantages of YouTube compared to traditional

learning methods, will provide comprehensive insights in deciding the effectiveness and safety of using YouTube in the context of learning at Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta.

3. Building Student Perceptions of Youtube as a Learning Media

In an effort to broaden students' understanding of YouTube's role as a means of learning, it is essential to acknowledge the central role of information and communication technology (ICT) in everyday life. The presence of the internet has become a very basic necessity, facilitating connectivity and communication in various places and whenever needed. In the midst of the modern technological landscape, YouTube, as a free video platform presented by Google, stands out as the embodiment of technological advances that invite the attention of the global community. With more than 2 billion monthly active users and over a billion hours of video watched daily, YouTube is not only a digital entertainment but also plays a very significant role in providing learning services.

The importance of YouTube as a source of learning cannot be ignored given its global impact that spans different walks of life. As a platform that facilitates access to different types of content, YouTube offers the opportunity for users to learn from anywhere with diverse material. YouTube's success in meeting this learning need is evident from the astonishing statistics, where millions of hours of video are watched every day by users from all over the world. In the context of learning, YouTube is not only a source of information, but also a tool that allows interaction and exchange of knowledge between users.

Recognising YouTube's leading role in building online learning communities, both formally and informally, has been key to unlocking the full potential of the platform. By understanding how YouTube has become one of the main pillars in the digital learning ecosystem, we can better optimize the use of this technology in supporting the education process. Therefore, it is important to continue to broaden students' horizons and understanding of YouTube as a learning tool that not only facilitates access to information but also becomes a vehicle for global interaction in knitting an increasingly digitally connected world of education.

In a forum for learning to memorize the Quran, YouTube incarnate as a platform that offers great potential as a learning medium. YouTube's success as a learning aid related to the Quran lies not only in the diversity of its content, but also in its ability to present material in an animated format supported by original sound and translation in Indonesian. This aspect not only provides a deeper understanding of the verses of the Quran, but also provides sharpening of language skills to students, especially in terms of listening skills.

The combination of audio-visual elements presented by YouTube not only creates a more effective learning experience, but also is able to overcome the potential boredom that often arises in the learning process. By displaying material in an engaging and interactive format, YouTube is able to make the learning process more dynamic, arouse student interest, and create a creative learning environment. Another advantage possessed by YouTube as a learning platform is its ease of accessibility, simplicity of use, and availability to be accessed by all parties, both students and teachers.

YouTube is not only a means to access information, but also a tool that allows active interaction and participation in the learning process. With easy access, students can independently

explore Quran learning content that suits their needs. Teachers, on the other hand, can optimize these platforms to present materials more creatively and effectively. Thus, YouTube is not only a learning tool that facilitates access to information, but also forms a learning ecosystem that is inclusive, dynamic, and responsive to the needs of students.

YouTube is not only a means of learning the Quran, but also stands out as an informative medium that presents various fields of information, including education, technology, and cultural aspects. In an interactive format, users have the opportunity to engage in discussions, review learning videos, and actively participate in the learning process. Another advantage possessed by YouTube is the ease of sharing content through HTML links or the Embed feature which significantly facilitates the dissemination of information through various social networks.

As an informative medium, YouTube plays an important role in disseminating knowledge and information to users around the world. In an educational context, YouTube provides users with access to explore a wide range of educational content that includes material from different disciplines. This not only supports the learning process of the Quran, but also enriches students' knowledge in other relevant fields.

Another striking plus is the interactive nature of this platform. Users have the ability to engage in discussions, leave reviews, and contribute to improving mutual understanding. Through this feature, YouTube not only becomes a passive learning tool, but also promotes active and collaborative participation among users. The existence of a review and comment mechanism also allows for dialogue between fellow learners, creating a dynamic learning community.

Not only that, the ease of sharing content is an additional attraction owned by YouTube. Users can easily disseminate information deemed useful through HTML links or the Embed feature, enabling wider dissemination of educational content through various social media platforms. This not only optimizes YouTube's presence as a learning medium, but also strengthens its social role in disseminating knowledge and information collectively. Thus, YouTube is not only a digital learning tool, but also an interactive forum and information sharing that supports the teaching and learning process widely and integrated.

In the context of learning to memorize the Quran, YouTube is not only a cost-effective alternative, but also provides a more enjoyable learning experience. With the hope that students can use YouTube to improve their ability to listen and read the Quran, YouTube is a relevant solution in supporting learning in the midst of the current pandemic situation.

4. Improving Learning Achievement Through the Use of Youtube as a Learning Tool

Based on theories that have significance, there are two elements that play a role in influencing and stimulating individuals to achieve predetermined goals. The use of YouTube learning media can motivate students to achieve recognition, awards, and achieve more optimal learning outcomes. Evaluation of learning success can be reflected in the level of motivation possessed by students. A significant change in learning achievement is evident when Rumah Ngaji Nusantara Islamic Boarding School Yogyakarta utilizes YouTube-based learning media. Learning materials presented through videos on YouTube provide significant assistance in the understanding of the material by learners.

Furthermore, students develop higher discipline by participating in discussions through the comments section on learning videos provided by the teacher. Students are not only passive, but

actively involved in the teaching-learning process. It is characterized by high motivation to continue to improve learning ability and enthusiasm in achieving satisfactory results. The growing number of learners using YouTube as a reference source shows that videos on the platform are easily understood and cover a wide range of learning topics.

Before attending class, students have prepared themselves by checking the material through learning videos on YouTube. The use of this learning video increases the independence of students in completing tasks and overcoming learning difficulties. Another advantage is that students have independence in managing study time at home without direct instruction from their parents. The method of delivering material through videos on YouTube also increases student motivation to focus and work hard in the learning process.

In addition, learners demonstrate high dedication to achieving high grades in class, such as daily attendance, active involvement in learning, perseverance in learning, and responsible completion of assignments. Previous studies have proven that the use of YouTube as a learning tool can significantly increase interest and motivation in the learning process. Therefore, integrating YouTube as a learning medium in the classroom is an effective method in improving student achievement.

Conclusion

From the results of the analysis of the affectivity of using YouTube as a tool for memorizing the Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta, it can be concluded that the use of YouTube in the learning process at pesantren can increase students' enthusiasm for learning and effectiveness in learning. In order to use YouTube more effectively, attention is needed to the quality of content, the accessibility of the platform, and the level of ability of students to use technology. For this reason, it is important to think about other options in terms of learning media that are suitable for the needs and characteristics of students in the pesantren environment.

In this ongoing digital era, social media such as YouTube is very commonly used in various aspects of life, including in the process of religious learning in pesantren. Based on affectivity analysis conducted at Quranic Home Learning Nusantara, Islamic Boarding School Yogyakarta it was found that the use of YouTube as a means of memorizing the Quran provides a number of advantages for students. In addition to increasing enthusiasm for learning, the application of YouTube can also increase efficiency in the learning process.

However, in order for the use of YouTube in learning to memorize the Quran in boarding school can be optimized, several aspects need to be considered. First, the content presented must be of good quality and relevant to the needs of students. Furthermore, it is important to ensure that the YouTube platform is easily accessible and usable by all students. Finally, the effectiveness of using YouTube also depends on the student's ability to utilize technology.

Therefore, in choosing learning media in the pesantren environment, it is important to consider other options that suit the needs and characteristics of students. This will help improve the quality of teaching and provide maximum benefits for students.

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