

Tolerance Education Towards Diversity of People in Schoolls

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Abstract:

The role of education in fostering a tolerant attitude among society is to instill a tolerant attitude towards religious life in students. Religious diversity is often seen as causing conflict between majority groups versus minority groups. However, the religious diversity found in most schools does not cause conflict due to differences in religious backgrounds. The aim is to identify forms of religious tolerance in schools and examples of implementing tolerance among students. Carrying out religious activities in order to build tolerance between believers. The nature of religious tolerance between religious communities which is applied to the practice of other religious activities is considered effective, because apart from providing basic religious teachings, students also receive them directly. Continue to recognize the practical realities of establishing communication relationships with followers of other religions. Religion is often the source of all problems, but it is also a material factor in overcoming problems that arise in society. So then, there is an urgent need to understand this condition using relevant methods. And in this discussion, the approach used includes a sociological approach. The sociological approach is an approach or method. The discussion revolves around the communal object in

the discussion. This approach is an approach that enlightens people who are experiencing problems. Therefore, a sociological (society) approach is needed to understand what they believe based on their religious knowledge.

Keywords: Tolerance, Education, Schools

Introduction

Tolerance religious is characteristic pluralism Indonesian people. Therefore that, society must guard culture tolerance this and not ruin it. In public compound, way main For create harmony is with practice tolerance. With guard attitude like that, behavior intolerance Can reduced or even is lost The same once. Lots of incidents lately this is what happened Because lack of tolerance in our country. Factor important other is level education public we're the ones who are so bad, in part big public more choose Work compared to attending school.

Lately this is religion often interpreted with rude, rude and very cruel way so that give rise to fear, fear and anxiety, caused Because exists impression that Lots people a very cruel and appearing religion with fierce face. There's proof that Lots happen conflict between religions within a number of year last. Intolerance and violence on the name of the religion is reality life emerging religion from attitude each other suspicious, no trust, and discord.

Harmony in our country lately This threatened and intact nation torn apart follow various reality turmoil social issues that occur in the country, which are caused by a very complex mixture of SARA

(ethnicity, religion, race and inter-group relations). problem. Besides various purposeful analysis For know is source conflict social lies in the field economic, political, social, cultural, ethnic, or religious. So, when public No value tolerance, arises Question: what 's wrong with system social culture us? is system education We No have enough space For grow Spirit tolerance? Then, the educational model who can? grow tolerance religious?

Context this religious conflict Enough complex. But in essence religious conflict can classified as one form religious deviation. All religions teach draft value difference in alive, because draft base all religions recommend it harmonious and harmonious life in the middle no difference Can avoided. Together, united without remove diversity. This is what is stated in the expression " Indonesian Unity" as please second Pancasila. Solidarity it's not solidarity. Unity Alone put forward dynamism and diversity, meanwhile in field unity only There is uniformity that is not give road for dynamism difference.

Abdul Munip (2012:160-161) explains results a survey conducted by the Institute for Islamic Studies and Peace (LaKIP) in Jakarta in 2010 was sufficient surprising: as many as 48.9% of students Jabodetabek state agree action extreme that. Campus Islam, includes 2,466 samples student from various well-known universities in Indonesia. When the students asked about implementation amar Makruf Nah evil form places considered area source immoral, they are answer as as follows: Around 65% (1,594 respondents) support did it activity sweeping No ethically, 18% (446 respondents) supported and participated active in activity sweeping ethical. About 11% (268 respondents) stated No support scanning, and the remaining 6% (158 respondents) did not give answer. Besides that , those who support sweeping opinion that sweeping is part from religion (88%), support sweeping Because they Certain apparatus security No capable straighten up law (4%) and because reason moral violations (8%). (Mumin 2018)

Education is door gate main for someone's process in understand something, where approach and content material learning role as method communication and materials the will absorbed and absorbed by students. School hold role important as forming institution thinking and behavior students. Therefore That approach, curriculum and content material learning must developed back and adjusted with need context moment here, where behavior fanatical the more often happened. Therefore that, writer want to convey some ideas or draft about How teach education tolerance to students at school.

Research Method

This study uses a qualitative paradigm with a library research method, namely research that concludes a topic based on information sources such as books, academic journals, magazines, news, and documents without requiring observation or interviews. The approach used is hermeneutic-philosophical and sociological, which focuses on honest and objective interpretation of texts and the search for the essence of an idea based on social context. Library studies are conducted by tracing relevant literature to solve research problems. The data used consists of primary and secondary data, with credibility testing through triangulation of different sources and times. Data analysis follows the Miles and Huberman method, which includes data collection, data presentation, and drawing conclusions.

Result and Discussion

1. Understanding Education

Draft education originate from Greece. Origin the word education originate from the Greek word " Pedagogia " or " Pedagogos " which means one who guides child, or person whose duties and obligations bring children who are guided at the level not quite enough responsibility and independence. Term the Then translated to in Language English into the word "education" which means teaching or development. Whereas explained in the KBBI that understanding education originate from the word " didik " which means maintain and provide training or course For form intelligence height and behavior Budi noble character. Own the prefix “pen-” and the suffix “-an” indicate a process of change Act behavior and attitude individual or group with objective For mature man through effort Study teach.(Utomo, Ali, and Maksum 2022)

Education can also be done become means For increase the potential it has someone, for example with method following this. The first one is teaching, deep matter This We can handles the transfer of values and norms through knowledge knowledge from person to person and from generation to generation. Next way through habits that will combined with values OK, deep matter This tolerance. Third, with embed mark or taught norms without ask mark or norm what is taught.

Education is common term found every moment so that considered effective in change condition. So what is there in education That truly aim For change to more direction good. Education is present through a deliberate and conscious process For increase understanding and experience For identify objective more life good as can be make somebody become good and quality personality.(Hanif Fatahillah 2023)

Education is also a thing business conscious and planned For create atmosphere study well For stimulate development participant educate to direction enhancement potential and abilities disclose norms and values, both religion and judgment self, wisdom, nobility Budi character. and the right skills required every students, communities, and countries.

Learning Islamic Religious Education has objective that is For increase understanding , appreciation , faith , and practice learners about the Islamic religion, so become man Muslim who is faithful and devout to Allah SWT as well noble character so that Can applied or implemented in life a day day Good That personal, family nor society. (Abror, Azani, and Munazah 2023)

2. Tolerance In Islamic Education

Tolerance Religious in Islamic View

In conversation Everyday, apart from the word tolerance, people also use the word " tolere ". that word in Dutch meaning allow, to; in the sense of allowing or allow something in principle No need happened. Therefore That's tolerance means concession. It means concession is just a gift based on mercy heart and kindness, not entitlement. Clear that tolerance exists and applies Because exists difference principle and because somebody must honor difference or other people's principles without sacrifice himself yourself . (Administrator 2017)

All man No Can reject sunatullah this. So for man should follow guidance of Allah SWT. For overcome differences that. Tolerance between people religious stated in one treatise important Islamic theology. Because, indeed Allah SWT has teach We For manage diversity, esp with accept

difference as grace or grace. It means difference That is grace, because with difference That We Can dialogue , mutually know , study argumentation without looking at religion or origin suggested tribe , color leather , custom customs. (Zayyadi et al. 2022)

Attitude tolerant will bring peace and harmony people religious. Circumstances peace interpreted with No exists war or riots, though moment This No There is conflict straight away, but what happened is there is various internal and fundamental problems in situation that's what everyone is trying to do For defend and endure it. Therefore That attitude tolerant must maintained through characteristic features capable personality understand diversity in a way optimistic and positive as well as own maturity religious.(Mumin 2018)

For sure tolerance contain element calm and peace based on principle openness and high levels of respect are associated with values brotherhood and humanity.

Tolerance Religious in the World of Schools

Reasons that reflect weakness Indonesian society at the moment This in matter diversity and pluralism is education more focus on development necessary skills For fulfil need economy. With Thus, a necessary factor noticed For create public each other honor through the learning process at the institution education including preparation appropriate curriculum with situation and conditions society in general moment this, has proven effective. without mercy sorry. behavior. Curriculum school must load the main points encompassing thoughts field philosophical, adherence to religious rules, aspect psychological source Power humans involved direct in the educational process, as well aspect social with notice condition social moment this.

Outside class, sometimes the teacher already No care Again to his students. This thing happen Because understanding education only is in the environment school. Even though That is deed bad. As a teacher, giving outside attention class is important thing during the training process. Student can invited discuss when required or do activity Work group and at time that's what teachers can do give attention more to students. Because student No Can made halaqah which is essence study scientific . (Risman and Asman 2022)

Forms of Tolerance in Schools

Form tolerance between inhabitant Different religious sects also emerged agreement For follow rules, respect difference, bring peace. Agreement obedience is form form tolerance agreement Students in schools of different religions are subject to applicable regulations, both written nor written. or no tolerance spoken. to Triyani about obedience tolerance when tolerance happen Because something public force norm, rule or a certain moral code that governs tolerance. They become tolerant Because try feel comfortable with existing regulations.

Ensure peace, where form tolerance occurs between inhabitant school among others, with try reconcile parties to the conflict between inhabitant school through discussion, keeping good communication between second parties to the conflict, with increase awareness all party. conflict, with increase awareness conflicting parties. dispute and deliberation between inhabitant school. Reconcile parties to the conflict with bring together second conflict parties and educate parties to the conflict For finish difference opinion.

3. Review of Tolerance Education in a Sociological Review

a. The concept of infidels and non-Muslims from various mass organization Islam at school

According to Dictionary In Indonesian, an infidel is someone who denies and does not believe in Allah and His Messenger. Kafir Muahid there, that is. it was the kufr who made it

agreement with race Muslim For No attack or against race Muslim during agreement That legitimate, and is Kafir Dhimmi, ie. H. The disbeliever who fulfills its obligation submit to Islamic rule. Pay tax to those who can . (Abdi 2021)

The word infidel has the basis of the word KFR is sourced from from the word kufr which means closed. The time before the emergence of Islam, the use of the word used For harbored farmer will seeds in the field and cover (immerse) them with land. So the term infidel is possible refers to “one who hides or imprison yourself”. Therefore that, said " no loyal " refers to a person who hides or imprison self.

In Indonesia, the use of the word "kafir" is more complex from any time in Islamic history. A number of events in Indonesia show that mention of infidels in circumstances and situations certain No can defined. Lexicology of the word infidel often applied to non- Muslim groups whose beliefs different with Muslims. The term infidel is also used For those who have view different theology about Islam. Even can said that the word " no loyal " arouse feeling public Good from corner religious or religious point of view social political only Because overlapping overlap problem personal . (Hana 2020)

The mention of the word "infidel" in uploaded papers always refers to the concept of infidelity according to definition raw Al-Qur'an and Hadith. Din's concept, people who don't faith also manifests himself with other ways, for example Muslim infidel, infidel, polytheist, fasiq, dissident, non-Islamic and language that is not can changed. Form language (signifier), which represents idea disloyalty (sign), only can understood in connection with form other. As example , musicality only can associated with Islamic faith and its meaning as “infidels” because contradictory with traits a believer. (Wahid, Rakhmawati, and Destrity 2020)

The term "infidel" is also used in other religious doctrines for say someone who believes disagree with other religions in general. According to him, all religions have understanding theological about “the other and beyond”. This making "infidels" as criteria trust in all religions. Therefore the, pronunciation the term "infidel" (as form sign) usually interpreted as qualifier "other" only in connection with internal beliefs in all religions.

Meanwhile non muslim is “the one who does not following Islam, including many religions with variety variety belief and worship”. Based on term classical Islamic law , Non-Muslim called as dhimmi , defined as the people living below Islamic government and his life protected and released from responsibility answer military and zakat, but required pay tax (jizyah). (Rüschepöhler and Markic 2020)

A number of organization religious (Ormas) observe evolution admitting radicalism application religious symbols. Set religious the largest in Indonesia, Nahdlatul Ulama (NU), has lift issue radicalism at the National Conference (Munas) during two year. In 2019 NU National Conference, NU recommends replacing the word “kafir” with “muwathinu” for describe non- Muslim groups in Indonesia. Because, the use of the word "infidel" in non-Muslim groups seen as form split in life nation.

According to Nahdlatul Ulama, the definition of "infidel" is possible seen from various identifier loaded. NU loaded repeated by a number account; Ahmad Munjid, Nadirsyah Hosen, Quraysh Syihab and NU Netizens. Payload This is statements, opinions, and reactions to other videos. The term " believer " is used in various picture , with description use always bound with

religion, democracy , state administration and communication . (Wahid, Rakhmawati, and Destrity 2020)

Pagan concept of perspective Aswaja and the North Sumatra Islamic Community Forum (FUI). You're welcome have the same authority and commitment in the eyes law. (2) The use of the word "infidel" in Islamic jurisprudence books No applies for non-Muslims in this country because Indonesia is not an Islamic territory. (3) Because It's easy for people to think that people are different infidels beliefs (disbelievers each other disbelieve). Therefore that, Nahdlatul Ulama (NU) recommends For referring to non-Muslims as non-Muslims or Muwathiuun. Whereas According to the Islamic Community Forum (FUI), the use of the word "infidel" is not difficult mention, and no must Changing the word "infidel" gives birth to the word "non-Muslim " because non- Muslims are not definitely infidel. Muslim. The use of the word "infidel" is not means only non-Muslim of course , Muslims Hypocrites are also called infidels, those who follow the law is not originate from Allah are also called infidels.(Aisyah 2019)

Muhammadiyah also uses pagan term. Because NU and Muhammadiyah are organization the biggest religion in Indonesia, then the use of the word "infidel" on different podiums from second organization the naturally will influence meaning the term "infidel" in society. Besides that, second mass organization This assessed Still lost in interesting attention generation young to discourse Islam populist compared to those with tendencies radical. Opposite with presumption the, Mover organization This believe that Islam can integrated to in culture public or habit local as mark life. NU doesn't adhere to original and assumed Islamic values that adapting Islam to habit local is heresy. NU welcomes tradition local and integrate them with Islamic norms so public custom No feel has sacrifice values its culture with adopt and practice Islamic teachings . (Wahid, Rakhmawati, and Destrity 2020)

On the other hand, Chairman The Muhammadiyah Central Management emphasized that that the term infidel, which is also used For mentioning non-Muslims, no Can forced For negotiate or changed. Because according to him, Muslims have believes term such and p That Already clear stated in the Qur'an and hadith of the Prophet Muhammad.

Basically NU and Muhammadiyah have same thought about relations between religion and state. NU and Muhammadiyah see the state as mechanism rational For regulate religion. Two modernist Islamic mass organizations This spread his idea through the media, including NU with NUOnline and Muhammadiyah with Matan. Perception NUOnline to the NU movement tends to treat Islamic movement through approach traditional or culture, while Matan always promote Islamic movements in various countries with modern way of limiting a mixture of Islam and tradition culture local.

No only about the use of the words "infidel" and "non-Islamic", but also regarding the term " heresy ", exists difference the use of the word, because in understanding nahdlik interpreted in a way term syara '; heresy as A trust that is not There is example or originating argument from Sharia. Heresy No must something actual that is not carried out by the Prophet. Because whatever is not The Prophet did not forbidden or prohibited. (Zubairi Karim 2021)

In context religious teachings, heresy can understood in three thing, that is aqidah, worship and mu'amalah. First, heresy aqidah is believes do things new conflicting with the Qur'an and Hadith in general. How believe that There is prophet after Muhammad SAW. Also trust a number of group Shia claims that Sayyidina Ali is Lord or Prophet or believe that

descendant of Ali bin Abi Talib more glorious from the Prophet Muhammad SAW. No someone supports it That from aqidah.

“Second, heresy in worship, namely worship that is not There is the argument in religion. No in the sense of worship that is not exemplified by the Prophet. Rasulullah SAW did not Once give an example of the time of Umrah month fasting. This No just example, but also not means worship is prohibited. Because no There is the prohibition, the Prophet also ordered it because Umrah in the month of Ramadan is the same with Hajj”.

Third, deep heresy muamalah, that is works new about connection social and national. Heresy sort of This Lots the type even recommended during Possible Because No There is clear prohibition. Every development technology created man For the interests of “amma” are heresy, however good heresy, like there are cellphones, cars, motorbikes, tools technology agriculture and industry. In term Lughawi matter This considered heresy , however Actually recommend heresy . (Zubairi Karim 2021)

According to Muhammadiyah, heresy is deed or considered words as the new " ageut-ta'abbudiy " and that the Prophet Muhammad SAW did not Once order or example during his life. In other words innovation is an action that has the meaning of Ageut-ta'abbudiy and not the meaning of Ageu ghairut-ta'abbudiy . (Ilham 2023)

Dawn Rachmadani in the article Draft Perspective Muhammadiyah Bid'ah published in the Journal Kalimah: Study of the Assembly's Fatwa Tarjih and Tajdid Muhammadiyah Vol. 18 No. March 1, 2020 offers four points about heresy according to Muhammadiyah, in matter This represented by the Assembly Tarjih and Tajdid.

First, Muhammadiyah tends more near with say that No all something new is heresy during That No contradictory with religious principles. Second, Muhammadiyah is trying separate between worship special (mahdhah) and worship general (ghair mahdhah) when face to face with the problem of a new religion that is not outlined in a way direct in the Koran or Hadith. Third, Muhammadiyah balances things effort cleaning and dynamism / modernization. In field faith and worship, tajdid means sanctification , that is return purity faith and worship according to the sunnah of the Prophet SAW.

Difference opinion among ummah Islam is A facts that must be accepted by the ummah Islam become inner consequences internal rules of ijihad teachings Islam. NU decision in replace the word kafir with non-Muslim can be compared with explanatory thought about Islam modernization. According to view nurcholis Majid aim For equalize Islam with modern developments. Thinking the influence ummah religions in the world for No mature sense in arrange all something in this world.

In the era of globalization, Muslims must always let himself measured and evaluated by success previous Islamic preaching. Of course success preaching This No only reflected from the number and spirit of popular rituals. As for quality individual Muslim, then problem practice Islamic creed as proof concrete piety they to His God must become size success.

Conflict is phenomenon existing social everywhere inside life social. Therefore that's conflict nature inherent, meaning conflict always anywhere and anytime anytime, anywhere

and anytime just. From perspective this, society is an arena of conflict or an arena of constant conflict and integration. Therefore that is, conflict and integration social is an ever -present phenomenon fill in every life society. Which is encouraging happen conflict and integration is similarities and differences interest social.

Table 1. Topic of Education

Topic		Summary
Origin of Education		- The term "education" originates from the Greek word "Pedagogia" or "Pedagogos," which means guiding children or individuals towards responsibility and independence. - It has been translated into English as "education," signifying teaching and development. - In the Indonesian context, "education" comes from the word "didik," which means providing training to develop intelligence and noble character through a process of behavioral change.
Objectives of Education	of	- Education aims to increase understanding, experience, and awareness to identify and pursue a better life. - It is a deliberate process aimed at improving individuals' potential, enhancing their abilities, and fostering the development of noble character and right skills.
Islamic Religious Education		- The objectives of Islamic religious education include deepening understanding, appreciation, and practice of Islamic beliefs and values. - It aims to cultivate devoutness to Allah and noble character, which can be applied in personal, familial, and societal contexts.
Tolerance in Islamic Education	in	- Tolerance in Islam is seen as a concession based on mercy and kindness, allowing for differences in beliefs and practices. - It is essential for maintaining peace and harmony among religious communities and involves accepting differences as grace from Allah.
Forms of Tolerance in Schools		- Tolerance in schools involves agreements to respect differences and bring peace among students of different religious backgrounds. - It includes reconciling conflicts through discussion and increasing awareness among conflicting parties.
Review of Tolerance Education	of	- Different perspectives exist within Islamic organizations regarding the use of terms like "infidel" and "non-Muslim." - There are debates about terminology and its implications for religious tolerance and societal harmony.
Conflict and Integration in Social Life	and in	- Conflict and integration are inherent in social life and stem from similarities and differences in social interests. - Social conflict and integration are constant phenomena that require management and understanding within society.

Conclusion

From my research do can concluded that there is attitude and form tolerance between people of different religions, in particular giving attitude right practice religion anyone who adheres to 'other religions', attitudes each other accept caring or not each other bother in practice religious beliefs, attitudes look positive to something differences, mutual respect and each other help between inhabitant different religious schools. Besides that, there is forms tolerance between inhabitant schools of different religions, ie agreement For obey norms stated tolerance in school internal regulations and outlined in activity imtaq at school, appreciate exists difference, guarantee peace. discuss and communicate with good. Smart finish difference opinion.

Tolerance education important For implanted to public wide especially in Indonesian schools, because Indonesia is a rich country diversity and need or need attitude tolerant so as not to give rise to conflict. System education in Indonesia has a good model in embed education tolerance, because schools in Indonesia have quite a long duration, ie more from 12 years from park child to university.

Therefore that, with approach sociology teach how much importance towards tolerance education especially at school. And with exists matter the a student Can more value diversity people at school with value opinion his friend. As for example is The difference between the words kafir and non-Muslim from various mass organization Islam. With exists matter the should student more use non-Muslim as careful be careful avoid dispute between students.

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