

## Transforming Muslim Family Education: The Potential of AI and Digital Platforms for Empowerment

Nilna Amanina<sup>1</sup>, Hakimuddin Salim<sup>2</sup>

<sup>12</sup>Universitas Muhammadiyah Surakarta

DOI:

<https://doi.org/10.23917/iseedu.v9i1.10834>

\*Correspondence: Nilna Amanina

Email: [g000220086@student.ums.ac.id](mailto:g000220086@student.ums.ac.id)

Received: 01-04-2025

Accepted: 20-05-2025

Published: 29-05-2025



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**Abstract:** The Muslim family is the smallest unit in society that has an important role in shaping the character of children through the application of Islamic values for happiness in this world and in the hereafter. Family Development begins with the formation of the personality of each family member, especially in childhood, which is a golden period in the formation of character. In the digital age, the emergence of artificial intelligence and various online platforms have changed the pattern of Islamic education in families, while presenting new opportunities and challenges for Muslim parents. The purpose of this study is to analyze the potential and challenges of utilizing AI and digital platforms in empowering Muslim families in educating children in accordance and how parents can face challenges in the digital era to shape the character of children in accordance with Islamic values. This research uses qualitative methods of literature studies, by collecting and analyzing data from books, scientific journals, and digital sources relevant to AI-based learning and Islamic Family Education. The results show that AI and digital platforms have the potential to improve the formation of children's Islamic character through interactive and visual learning experiences that support moral and spiritual development. However, the study also highlights the existence of ethical risks such as exposure to inappropriate content, as well as excessive dependence on technology that can weaken the immediate moral role of parents. Compared to traditional Islamic educational methods such as example, advice, and habituation. Digital Learning offers flexibility and accessibility, but it lacks in emotional depth and spiritual experience.

**Keywords:** Muslim Family, Artificial Intelligence, Digital Platform, Empowerment

**Abstrak:** Keluarga Muslim merupakan kesatuan terkecil dalam masyarakat yang memiliki peran penting dalam membentuk karakter anak melalui penerapan nilai-nilai keislaman untuk kebahagiaan di dunia ini dan di akhirat. Perkembangan Keluarga dimulai dengan terbentuknya kepribadian setiap anggota keluarga, terutama pada masa kanak-kanak, yang merupakan masa keemasan dalam pembentukan karakter. Di era digital, kemunculan AI dan berbagai platform online telah mengubah pola pendidikan keislaman dalam keluarga, sekaligus menghadirkan peluang dan tantangan baru bagi para orang tua Muslim. Tujuan dari penelitian ini adalah untuk menganalisis potensi dan tantangan pemanfaatan AI dan platform digital dalam memberdayakan keluarga Muslim dalam mendidik anak sesuai dan bagaimana orang tua dapat menghadapi tantangan di era digital untuk membentuk karakter anak sesuai dengan nilai-nilai keislaman. Penelitian ini menggunakan metode kualitatif studi pustaka, dengan mengumpulkan dan menganalisis data dari buku, jurnal ilmiah, dan sumber digital yang relevan dengan pembelajaran berbasis AI dan Pendidikan Keluarga Islami. Hasil penelitian menunjukkan bahwa AI dan platform digital berpotensi meningkatkan pembentukan karakter keislaman anak melalui pengalaman belajar interaktif dan visual yang mendukung perkembangan akhlak dan kerohanian. Namun, penelitian ini juga menyoroti adanya risiko etika seperti paparan konten yang tidak pantas, serta ketergantungan yang berlebihan pada teknologi yang dapat melemahkan peran moral langsung orang tua. Dibandingkan dengan metode pendidikan Islam tradisional seperti keteladanan, nasehat, dan pembiasaan. Pembelajaran Digital menawarkan fleksibilitas dan aksesibilitas, tetapi tidak memiliki kedalaman emosional dan pengalaman spiritual.

**Kata Kunci:** Keluarga Muslim, Kecerdasan Buatan, Platform Digital, Pemberdayaan

## Introduction

Muslim family is a family that bases its activities on the formation of a family in accordance with Islamic law. The family is the smallest unit in society that can be used as the first step to achieve happiness in life, both in this world and in the hereafter. A family if managed properly based on Syar'i will be able to put family members in a position of Honor in community life. Efforts to develop the

sakinah family began with the formation of each individual.(Sarhini, 2015). Character formation in early childhood is very emphasized because early childhood is an individual who is experiencing a process of growth and development that is so rapid, it can even be said to be a golden age, which is a very valuable age compared to later ages. Therefore, the experience and environment are very influential on the development of children's character.(Priyantoro et al., n.d.) Spiritual intelligence since the golden age is very necessary as an effort or the first step to form a solid generation both spiritually as well as having an understanding of religious and social values are good.(Akhyar & Zalnur, 2024).

In forming a good person in a muslim family, awareness is needed that must be done first, namely building a *Sakinah mawaddah wa rohmah* family to meet the needs of compassion that will make it easier to build a muslim family with a good personality.

the evidence of the word of Allah Ta'ala QS.Ar Rum (30): 21

وَمِنْ آيَاتِهِ أَنْ خَلَقَ لَكُمْ مِنْ أَنْفُسِكُمْ أَزْوَاجًا لِتَسْكُنُوا إِلَيْهَا وَجَعَلَ بَيْنَكُمْ مَوَدَّةً وَرَحْمَةً إِنَّ فِي ذَلِكَ لَآيَاتٍ لِقَوْمٍ يَتَفَكَّرُونَ

“And of his signs is that he has created for you Wives of your own that you may be at ease with them, and has placed love and mercy between you.Verily in that are signs for a people who reflect”. Surah Ar rum (30) verse 21. (Sarhini, 2015)

As the age and era of technology evolves, digital literacy refers to educational changes in the family as well as parents must have the ability to understand and use information technology effectively. This understanding is very important in forming an intelligent family in the face of a digital world full of information and challenges. Digital Smart family is the ability to utilize technology for the benefit of Education.(Desi Novianti et al., 2023) where the use of technology is currently increasingly widespread in people's lives that have made the world more sophisticated (Iwani et al., 2024). With this, parents are required to change the way they educate by utilizing digital platforms and AI.

Digital platforms are technology based systems or services that enable interaction, communication, and exchange of information between users over the internet or other digital networks. The Platform provides space for various activities such as information sharing, transactions, collaboration, and content distribution. Artificial Intelligence (AI) is a branch of science that enables machines, such as computers, to perform tasks and functions as humans can. More specifically, AI involves efforts to develop intelligence or intelligence on machines based on behavior that resembles humans (Mulyana, 2022). The main goal of AI is to enable computers to execute commands with capabilities that can rival human capabilities.(Fauziyati, 2023)

Digital platforms and AI are not only a medium to convey knowledge, but also a means to shape children's character. In Islamic education, the main goal is the formation of good morals and strong Islamic character in students. This Islamic character includes moral values such as honesty, justice, responsibility, patience, and compassion, which need to be embedded in every learner in order to have attitudes and morals that are in accordance with Islamic teachings. At the same time, the use of digital media and online platforms has expanded children's access to a variety of information that can

affect their mindset and attitudes. Without proper guidance, exposure to information from the internet can have a negative impact on a child's character development. Therefore, with the right digital learning design, technology can be utilized to build a strong Islamic character while reducing the potential negative impact of the digital world. (Izzah Yasmin & Taufiq, 2024).

Basically, the pattern of religious education in the family varies from family to family. Differences in the pattern of religious education in the family will affect the morals of children in everyday life. This is in line with the word in QS. At-Tahrim (66) 6:

يَا أَيُّهَا الَّذِينَ آمَنُوا أَنْفُسَكُمْ وَأَهْلِيكُمْ نَارًا وَقُودُهَا النَّاسُ وَالْجِبَارَةُ عَلَيْهَا مَلَائِكَةٌ غِلَاظٌ شِدَادٌ لَا يَعْصُونَ اللَّهَ مَا أَمَرَهُمْ وَيَفْعَلُونَ مَا يُؤْمَرُونَ

“Oh you who believe! guard yourselves and your families from a fire whose fuel is men and stones. His servants are harsh and stern Angels who do not disobey Allah and do what they are commanded”.

Proving that Islamic Education has a great influence on the family environment in the process of forming the Islamic character of the child's character and personality. (Lestari & Anshori, 2021)

This Journal will discuss several methods in using applications or web in educating muslim families by utilizing Artificial Intelligence (AI) and digital platforms that are in accordance with the command of Allah Ta'ala and the potential or impact resulting from the transformation of the digital era in muslim family education in the formation of children's character. As well as how the role of parents faces the challenges resulting from the development of the current digital era. This effort is carried out on the basis of Islamic religious guidelines, namely the Qur'an because the Qur'an is the main guideline for Muslims who provide direction in every aspect of life including in terms of morality. In the midst of technological advances that facilitate quick and easy communication, as well as the proliferation of false information and an environment that often triggers negative behavior, the Qur'an is a very relevant guideline to help Muslims maintain their morals (Ummah, 2023). In the age of modern technology, the values of the Qur'an play an important role in guiding individuals to use technology wisely and responsibly. By understanding and applying these values, Muslims can more than just follow digital trends, but they also create a more positive environment and still maintain moral and spiritual integrity in accordance with the teachings in the Qur'an (Iwani et al., 2024).

## Methodology

The technique used in data collection is a library research approach, namely data collection by understanding and studying theories from various literature related to this research. (Sari2020). research activities are carried out by collecting information and data with the help of various materials in the library such as reference books, similar previous research results, articles, notes, and various journals related to the problem to be solved. Activities are carried out systematically to collect, process, and conclude data using certain methods/techniques to find answers to the problems faced. (Sari, 2020). This research applies literature study method by studying various references, books, and scientific articles related to Islamic Family Education and artificial intelligence. This approach emphasizes conceptual understanding without data-based testing. As such, the findings

from this study are both descriptive and interpretive, and may lay the foundation for future field research involving parents, educators, and children directly. In using the method of literature studies for this study, which aims to compile a description of the changes in muslim family education and the potential of Artificial Intelligence (AI) and digital platforms in Family Empowerment. there are several procedures used in library research as follows: (1) selecting a topic for research, (2) determining the focal point of the research, (3) collecting literature review, (4) preparing the presentation of data, (5) preparing a report. (Idris; & Mokodenseho, n.d.)

## **Result and Discussion**

### **1. The role of the family in the development of technology**

In today's modern era as Muslims we can not make business as an excuse for us not to know and learn about Islam. Technology trends on mobile phones allow the emergence of creative ideas, innovative, interesting, widely available and affordable applications, ranging from games, multimedia and social networks. Currently, mobile devices already have many functions, not only for telecommunications or sms. But today's mobile phones can search for information on the internet, play games, or can also be used as a means of multimedia, education or learning (Novandya, Y; Kartika, a; Wibowo, a; Libriadiany, 2012)

The development of the Times and this digital era makes parents have to change the way they educate their children by taking advantage of the Times. Family empowerment by using several applications and AI in educating with an effort to introduce children to the Quran or the story of the previous prophet to take the wisdom that can be applied in their daily lives. Applications, digital platforms and AI have their own potential in providing new knowledge or knowledge to children. In this effort, parents must understand the challenges and ways to apply digital and AI to educate their children. Education of values in children raises the role of parents in children's behavior. The application of parental teachings has been found in many previous studies. For example,

Kholidah's research found that the role of the family in the social life of children has a tremendous impact. That is, children have high solidarity in making friends. They learn about love from their parents and then practice with those around them, helping friends who need it, attending invitations, and visiting sick friends (Kholidah, 2013). Research (Aryani,2022) also explains that family-based character education is integrated into learning to build tolerance values in children, referring to goals, programs, processes and evaluations. Learning objectives related to the value of tolerance, which is to create programs or activities that can be implemented at home, then to the process will be carried out at home with family members, and evaluation by assessing the child's ability to behavior below the tolerance value seen from the reports submitted. By parents to teachers in the form of photos and videos, in the hope of making children feel tolerant towards each other and towards their environment. (Mahmudah, 2023).

## 2. Methods of education of muslim families

Education in muslim families has methods that can be applied and in accordance with the commands of Allah Ta'ala. that the method of Islamic education (family education method) is by the method of example, advice, habituation, punishment and reward.

Further, these methods will be described as follows:

- a. Exemplary method exemplary is the meaning taken from the word *uswah hasanah*. In the terminology of the word al-Uswah (al Uswatun) means imitated person. Hasan means good.
- b. Method of advice in Arabic the word "*Wa'azhahu, ya'izhuhu, Wa'zhan, Wa'izhah, wama'u'izhah*" which means to remind him of something that can melt his heart and something that can be a reward or punishment that causes him to remember
- c. Habituation method habituation comes from the word ordinary, which means common; common cannot be separated from everyday life (Dep. Dikbud, 1989: 113). Habit is a persistent, uniform and almost automatic way of acting (Dahlan, 1999: 7). Habituation as a method of family education is very important because the habituation that has become a person's behavior will be automatic or by itself will be carried out.
- d. Educate with reward or reward method in the Great Dictionary of Indonesian (1989: 253, 298), reward means to reward or reward services. Appreciation is the act of appreciating or honoring. So the award in question here is to appreciate or respect children who have been able to work or produce a product of kindness. (Kamali & UIN Saifuddin Zuhri Purwokerto, 2023)

## 3. Application of methods through digital platform and AI

The method of muslim family education above can be realized through the use of AI and digital platforms to teach the Quran to them and give an idea to children about exemplary examples in everyday life so as to help empower muslim families in the formation of children's character. Examples of the use of AI and digital platforms in the formation of children's character are:

- a. YouTube (Nussa Official)

The use of the YouTube application can affect a person's moral development because Youtube adds AI features that are able to detect dangerous content and determine age limits and are able to become a communication tool that helps the learning process. A person's morals are related to the use of YouTube, because the use of YouTube in video viewing can affect a person's behavior. In children, moral values can be seen from the inability of children to distinguish good and bad behavior, be honest, do not speak harshly, and respect parents (Kajian et al., 2023)

Nussa official is one of the channels or shows on youtube, this channel shows short videos featuring stories about honesty, compassion, or responsibility in everyday life. (Izzah Yasmin & Taufiq, 2024). This Digital platform can be a means for parents to introduce many new things to children, parents can also communicate through the comments column to give criticism and other suggestions about the theme or title for the next videos.

The potential that can result from viewing this short video is to increase understanding of moral values, develop empathy and social awareness, set a positive example, increase awareness about ethics and responsibility, instill family values, and improve the quality of social and emotional life.

b. UMMA application

The Platform of this UMMA application is expected to be a "Rahmatan Lil Alamin" platform that can be an option and unify Muslims. In this UMMA application there are uClass features in this UMMA application providing various topics for users, ranging from basic things such as learning to read the Quran for children to adults, to self-development topics. With this feature, speakers can organize classes, upload materials and videos as well as tasks for participants, do live streaming, to create forums and discuss with participants on the same platform.

The muslim UMMA application also launched a new feature in the form of the uVoice audio podcast, which is a place for preachers and content creators to still be able to spread kindness in the midst of a pandemic outbreak that has limitations in meeting face to face. The uVoice feature in the UMMA application brings various content creators with diverse backgrounds and categories, ranging from ustadz and ustadzah, inspirational motivators, muslim communities, mosque organizations, to social media influencers into the scope of the country's muslim ecosystem. (Fahrul Huda et al., n.d.)

The potential gained from the use of this UMMA application is that parents can use this application to help their children learn to read the Qur'an from basic to advanced with the learning module guide provided by this application, namely, starting from recognizing hijaiyah letters to reading the Qur'an with the correct Tajweed. Parents also train by inviting children to listen to the preaching of the ustadz or ustadzah in order to train children's focus in paying attention to the study and instill wisdom that can be taken from the study. Learning through this application also has the potential to make children remember the material obtained well because the learning is interactive and interesting.

c. Utilization of educational games (du'a muslim children + voice)

The needs of children in getting learning quickly are developed by several experts both from professionals in this case are child observers who work as psychologists supported by makers of hardware and software tools from the computer field. It aims to stimulate children to accept and recognize learning methods that are fun and not boring, namely learning sambal play, especially for children with an age interval of 5-10 years. Because childhood is still a difficult time to play if invited to study seriously. (Sova, n.d.)

Educational Game is a learning media that combines elements of entertainment and education in an interactive application. Using educational games, children can learn to memorize daily prayers through a fun gaming experience. (Firdana, n.d.). the development of children's imagination games through educational game tools is important. Early childhood is very active and has a high imagination. Therefore, the use of interesting learning media such as imagination games can increase children's interest in learning and creativity (development of children's imagination games through educational game tools A Wathon, n.d.)

This muslim children's prayer educational Game helps children to start learning to apply daily prayers in their daily lives. Children will easily remember the prayers taught in this game because the system is applied fun and interesting because there is a voice feature that is able to help children memorize it.



#### d. Muslim kids series

This Platform or application provides fun Islamic educational videos for children, including adab lessons to speak with manners according to Islamic teachings, stories of the Prophet, daily prayers, and others. It is a good choice to introduce Islamic values to children in an interactive and colorful form so that it is liked by children. For children, everything that is interesting will be his attention because the technology in the form of animation is displayed that makes children not easily bored. In the world of education, such learning is called educational and entertainment learning methods so that children do not realize that they are doing the learning process (Faiz & Putri, n.d.). Education of values in children raises the role of parents in children's behavior. Muslim kids series has been widely downloaded by parents and applied to children's education in order to build a Muslim family Sakinah mawaddah warahmah.

This application is very potential for the formation of children's character by applying things like that consistently, undoubtedly the child will easily understand and use good language and manners according to Islam; then there will be harmonious communication between parents and their children; and in the end will create a happy atmosphere in their family environment. In addition, the language can form a muslim family of character. (Pratikno & Ta'dib, 2020)

#### e. Word wall

Wordwall is a network or web-based application that is an educational application, in which there are various templates available so as to make learning more varied so as to stimulate interest in learning. (Fitri et al., 2024)

Wordwall is a web-based application used to create or develop learning media for children, in the wordwall application has provided game type features such as Quiz, match, anagram, random word, word search and grouping. Wordwall provides quizzes to children to increase motivation and interest in learning and reduce boredom in learning. (Yuliza et al., 2023). Wordwall application is flexible and the ability to grow with children, wordwall application can be used starting from preschool children. This wordwall application Media makes the learning process interesting and also fun because with this media the emergence of various game models that can be made so that it can make children more interested in getting to know new vocabulary. (Fitria & Ummah, n.d.)

Based on the advantages and flexibility of digital applications, their use should not only be for students who are old enough but extended to children. For example, the field of Islamic education at the children's level should also be prepared to apply new learning and teaching methods through the development of mobile applications. This emphasizes the significant relationship between children's development and the use of digital applications in the field of Education. (Azmi Abd Rahman & Hilme Izanee, 2019). From the use of this wordwall application, it gives excellent potential for the development of the child's brain and memory in receiving material and new things obtained from learning using the application.

#### 4. Digital Platform and AI User Effectiveness Assessment Table

**Table 1.** Digital Platform

| No | Profil                                                                              | Platform Name            | User   | Year<br>Publication | Rate   |
|----|-------------------------------------------------------------------------------------|--------------------------|--------|---------------------|--------|
| 1. |    | YouTube (Nussa Official) | 10,5 M | 2018                | 9.1/10 |
| 2. |    | UMMA                     | 10 M   | 2020                | 4.5/5  |
| 3. |   | Do'a Anak Muslim + Suara | 1 M    | 2019                | 4.6/5  |
| 4. |  | Muslim Kids Series       | 500 K  | 2011                | 4.9/5  |
| 5. |  | Wordwall                 | 3 M    | 2018                | 4.5/5  |

All platforms show a high level of user satisfaction and a significant number of users. This indicates that public acceptance of Islamic digital media for children's character education is very positive.

#### Conclusion

The development of digital technology has changed the way of Islamic education among Muslim families, providing new opportunities for parents to use artificial intelligence-based tools and various digital platforms to impart Islamic values to their children. However, despite the many advantages offered by platforms such as YouTube, UMMA, Wordwall and other educational apps, it is worth remembering that there are ethical and educational risks. Exposure to inappropriate material, the influence of algorithms, as well as excessive dependence on digital media can weaken the active role of parents in shaping the character of children. Therefore, the application of AI in Islamic



education must be done with an ethical approach based on the principles of the Qur'an in order for technology to become a tool to strengthen, not destroy, the Islamic moral establishment.

This study uses the literature study method to provide an understanding of the potential of digital technology in improving education in Muslim families. Critically, the use of artificial intelligence and digital applications such as YouTube, UMMA, and Wordwall has an important role in shaping Islamic character by conveying moral values, providing examples, and practicing worship visually and interactively. This technology can convey the teachings of Islam in an interesting way and in accordance with the needs of children in the digital age, thus supporting the process of internalizing moral values in cognitive and affective aspects. However, when compared to traditional methods such as direct example, advice and routine in the family, digital Education has limitations in establishing emotional ties, deep spirituality and real moral experiences. Therefore, to achieve an ideal Islamic character, it is better to combine the advantages of digital technology with a traditional approach based on values and human relationships, so as to achieve a balance between technological progress and the cultivation of sustainable morals in the digital age.

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