EFFORTS TO IMPROVE CHILDREN'S LEARNING SKILLS THROUGH LEARNING GUIDANCE ACTIVITIES

Ari Ana Febriani¹, Dani Stiawan², Ade Bagus Primandoni², Rachmat Imam Muslim⁴ Prasetyawan Aji Sugiharto⁵

Universitas Muhammadiyah Kendal, Batang, Indonesia¹,²,³,⁴,⁵
arianaa3928@gmail.com¹, danistiawan24@gmail.com², adebagus303@gmail.com³, ri.muslim.mpd@gmail.com⁴, asprasetyawan@gmail.com⁵

Abstract

Education will encourage people to learn actively and independently. It will empower all the potential that exists within the individual. One way to do this is by studying. Learning is a process of effort that a person carries out to obtain a new change in behaviour due to his experience interacting with his environment. To achieve changes in children, children need to have skills in learning, where learning skills are a system, methods and techniques that students will master knowledge material or learning material delivered by the teacher in an agile, effective and efficient manner. Improving learning skills for children in Jungsemi village was carried out through the Field Study and Community Service (Kuliah Kerja Nyata/KKN) program. KKN is an intra-curricular activity that combines the implementation of the Tri Dharma (moral duties) of higher education, namely education, research, and community service. Method for the KKN was tutorial activities for Mathematics and English and Skills for elementary school children in Jungsemi village. This tutoring activity resulted in positive activities during the school holidays with measurable benefits, from no activities to fun new activities.

1) Introduction

Education is a conscious effort made by someone deliberately to prepare students towards maturity, high competence, personality or noble character, and intelligence to think through human guidance and training and, as members of society, can achieve perfect safety and happiness (Adi, 2022).

Education will encourage people to learn actively and independently and empower all the potential that exists within the individual. One way to do this is by studying. In essence, learning is a form of student behaviour to develop potential and efforts to achieve goals. In addition, learning must be accompanied by students’ strong desire and will to achieve goals. Learning is a process of self-change in human personality. This change manifests in
increasing the quality and quantity of behavior such as increasing skills, knowledge, habits, attitudes, understanding, skills, thinking power, and other abilities (Ekayani, 2017).

These changes are related to adding knowledge in the form of skills, attitudes, understanding, self-esteem, interests, character and self-adjustment. National Education System Law No. 20 of 2003 Chapter I Article 1 explains that education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious, spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by himself, society, nation and state.

To achieve changes in children, children need to have skills in learning, where learning skills are a system, methods and techniques that students will master regarding knowledge material or learning material delivered by the teacher in an agile, effective and efficient manner. Learning skills are fundamental to apply (Shaleh & Jamal, 2022). Learning skills help someone complete academic assignments to get the desired academic achievement. Learning skills include a variety of coordinated cognitive skills and processes to increase the effectiveness and efficiency of student learning.

2) Methods of Implementation

Improving learning skills for children in Jungsemi village is carried out through the Field Study and Community Service (KKN) program. KKN is an intra-curricular activity that combines the implementation of the Tri Dharma of higher education, namely education, research, and community service, to give students learning and working experiences in community empowerment and development activities as a vehicle for the application and development of science and technology which is carried out outside the campus. This activity provides learning experiences for students so that they become students who can integrate with the surrounding environment, serve the community directly, and identify and learn to deal with all problems by implementing them outside the campus, including during society, to increase the relevance of higher education to development and the needs of existing communities (Kartika, Sukindrawati, & Susanti, 2022). In addition, KKN aims to implement, practice, and cultivate science and technology to promote the general welfare and educate the nation’s life to provide practical experience to practitioners in applying theory and practice (Laia, 2022).

This KKN activity is a community service activity involving collaboration with various parties, including the lecturer as a field supervisor. The implementation of the KKN program in Jungsemi village is divided into four fields, namely the education sector, the health sector, the religion sector, and the socioculture sector. The work program in the field of education carried out in Jungsemi village is tutoring, where the activity is an effort to help children increase understanding in terms of knowledge and increase creativity in children. Tutoring is an activity carried out outside the school to provide education, teaching, or training to students to improve student achievement and learning outcomes. Tutoring is an activity carried out outside the school to provide education, teaching, or training to students to improve student achievement and learning outcomes (Turnip, Pane, Hutabarat, Purba,

This tutoring is one way to improve learning skills in children, especially elementary school children in Jungsemi village. Good tutoring will teach five learning skills, including tutoring helping children to concentrate while studying, helping children record essential things while studying, tutoring can also help children prepare material for tests at school, and teaching children to speed reading techniques. Tutoring also helps children always to remember the material that has been taught. The primary function of guidance is to assist students with personal and social problems related to education and teaching or placement and also an intermediary for students concerning the teacher. The primary function of self-guidance is to assist children with personal and social issues related to education and teaching or placement and to intercede for students concerning teachers (Zagoto & Gee, 2022).

3) Results and Discussion

Jungsemi Village is a village located in Kangkung District, Kendal Regency. Jungsemi village has three hamlets: Clumpit hamlet, Kemejing hamlet, and Srandu hamlet. Jungsemi Village also has three Elementary Schools and one Madrasah Ibtida’iyah.

Education is one area that is quite important to be developed in society, especially in children. It is because education will encourage people to learn actively and independently and empower all the potential that exists within individuals (Hayati & Sujadi, 2018). Moreover, education is a means needed to produce the next generation that is useful for religion, homeland, and nation. Therefore, there are programs in the field of education to strengthen three aspects: attitude, knowledge, and motor skills. Apart from that, these programs in the field of education also aim to fill the children’s free time during the semester break.

Implementing the education program in Jungsemi village aims to strengthen aspects of attitudes, knowledge, and skills previously obtained at school. The programs in the field of education implemented in Jungsemi village are as follows:

<table>
<thead>
<tr>
<th>No</th>
<th>Activity, time, and location</th>
<th>Purpose</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Activities: Mathematics,</td>
<td>Providing a strengthening and sharpening of the knowledge, attitudes and skills of elementary school children in Jungsemi village</td>
<td>Children are able to understand various ways of counting, such as tiered counting, multiplication, <em>porogapit</em>, and children begin to understand English vocabulary, including the names of the days; and children also show their skills in making origami paper works.</td>
</tr>
</tbody>
</table>
Picture 1. (a) Implementation of Mathematics Subject Tutoring, (b) Children are watching an English learning video, (c) children make crafts from Origami paper

The picture above shows various kinds of activities from programs in the field of education. Influences obtained in running the program include:

1. Children receive reinforcement of subject matter such as mathematics, English, and skills.
2. Children know the counting process, such as tiered arithmetic, jarimatics, and porogapit.
3. Children know the names of the days and months in English.
4. Children can train their motor skills by making skills from origami paper.
4) Conclusion

Based on the discussion above, the programs implemented in Jungsemi village ran smoothly. The implementation of this educational program aims to strengthen the knowledge, attitudes, and motor skills of the Jungsemi village children. This educational program is also held to motivate young people in Jungsemi village to always strive for their hopes by continuing higher education. The following are some educational programs implemented in Jungsemi village: tutoring in Mathematics, English, and Skills during the Semester Holidays.

5) Acknowledgements

Praise to be God, Alhamdulillah, and the KKN work program in Jungsemi Village started and finished well, nor is it apart from the blessings of Allah SWT, who has provided smoothness and convenience in completing the KKN work program in Jungsemi Village. Implementing the KKN work program is also inseparable from the support and guidance of various parties. We thank the parties:

1. Mr. Dasuki, as the Head of Jungsemi Village and other officials who have given permission, welcomed, supported and assisted in implementing the KKN work program in Jungsemi Village.
2. Mrs. Siti Aisah as the field coordinator of the Jungsemi village KKN who has assisted KKN members in carrying out the work program for approximately three weeks.
3. All the people of Jungsemi Village who have welcomed and assisted in the implementation of the KKN work program in Jungsemi Village.

Our gratitude once again to the parties we mentioned above and those not mentioned for helping to implement the KKN work program in Jungsemi Village so that we could get good results.

6) References


