



Implementation of Quickbooks for Financial Management for the Aisyiah Colomadu Bustanul Teachers Association (IGABA)

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ABSTRACT

This community service was carried out at IGABA Aisyiah Colomadu Karanganyar. The problem faced by IGABA is the lack of insight and management of financial administration by the HR Teachers and managers of TK Bustanul Atfal Aisyiah. Therefore, this community service is highly expected by partners. The target audience needs support in terms of infrastructure and human resources in realizing useful financial administration and can provide an example for other schools. The purpose of this community service activity is 1. to assist the target audience in carrying out activities 2. Help partners improve financial administration 3. Accompany partners in improving their ability to manage finances, The method used in this activity is the Focus Group Discussion method, direct practice, training, and mentoring. The output of this community service is in the form of published articles in journals, HAKI Posters, HAKI Videos, community service reports, news in the media and documentation that will be uploaded on online media.

Keywords: Quickbooks, IGABA, management financial

1. Introduction

It is common knowledge that financial management is essential in various aspects. (Ferli, 2023; Pratiwi, 2025). This applies to communities, organizations, and institutions, both large and small. However, this still requires attention, from raising awareness of the importance of financial management to improving the quality of financial management, given that it is one of the main factors determining a high-quality organization (Hou, 2023; Hutabarat et al., 2024). This is especially true for educational organizations.

An organization's progress can be assessed through financial reports (Bawono & Handika, 2023). Whether these financial transactions positively impact the organization's progress, requiring continued reporting, or negatively impacting it, requiring evaluation, is crucial (Ratnajati & Zulfikar, 2023). Therefore, skills in financial management are essential for transparency, which is essential for the organization's future development. It should be emphasized that the financial reporting requirements of each organization may vary (Furqorina et al., 2023).

In line with Nur (2016), educational institutions need to be managed well and professionally to achieve good and quality education. One of the most essential resources is financial resources to support the educational process. On the other hand, according to Wahyuni, Leniwati, & Rahadjeng (2022), transparency, accountability, and adequate financial administration are necessary for schools to achieve accurate and precise financial reporting.

The purpose and benefits of preparing good financial reports, as stated by Hairunisya & Subiyantoro (2016), are to provide information on the financial position, changes in financial position, and current performance of a business, which can later be used as a tool for accountability, particularly regarding financial resources, by the company. According to Ramlah (2022), educational institutions

require sound financial management to prevent misuse by individuals. Furthermore,

this is a requirement to help institutions channel their accountability for funds collected from the public, in accordance with Law No. 20 of 2003, Article 48 concerning the principle of public accountability. Furthermore, good financial reports can also assist organizations in developing their programs and facilitate organizations in accessing financial support from external parties (Astarina et al., 2026; Risman & Mustaffa, 2023).

Information technology is advancing rapidly, and various businesses, from small to large, are leveraging this development to run their businesses (Setyowati et al., 2022). A platform, such as a financial application, is needed to support and accelerate organizations' understanding of the importance of recording financial transactions and how to properly and correctly record financial transactions according to standards, ensuring a smooth understanding and a tangible impact when implemented (Fadilah et al., 2025; Umami et al., 2023). One application or software that can be used is QuickBooks. QuickBooks is an application that can assist in creating financial reports and transactions, monitoring cash flow more effectively, and saving time and money in financial management (Sinaga & Kusuma, 2024).

Financial management training, including preparation, module preparation, and implementation, has also been conducted. At this stage, the implementation team conducted training for treasurers. The training was conducted over several face-to-face sessions. However, the implementation team requested that kindergarten/early childhood education treasurers independently categorize activities to be recorded in the financial recording module. The goal was to determine the treasurer's understanding after mentoring (Trisnawati et al., 2022).

Implementation of QuickBooks for Financial Management for the Colomadu Bustanul Atfal Teachers Association (IGABA). IGABA Colomadu consists of 14 schools in Colomadu. QuickBooks is crucial for

kindergarten schools because it helps manage finances effectively, saves time, reduces errors, increases transparency, and manages student data. By using QuickBooks, kindergarten schools can increase efficiency, reduce costs, improve service quality, and foster trust.

The Community Service Team has held several meetings with IGABA to discuss partner needs. These meetings were held offline since June 2024, followed by a Zoom meeting with the Chairperson of IGABA, Ms. Murni, and the Chairperson of PAUDDASMEN, Ms. Erna, on July 19, 2024, from 3:30 PM to 5:00 PM WIB.

The current financial records of the PAUD or Bustanul Atfal institutions are as follows:

1. 12 institutions use manual cash books.
2. 2 institutions use the new Excel application.

This data overview indicates the need for assistance with financial record-keeping for institutions to become more advanced and professional.

2. Method

Dalam era digital saat ini, pengelolaan keuangan yang efektif dan efisien merupakan salah satu kunci kesuksesan bagi lembaga pendidikan seperti sekolah TK. QuickBooks adalah salah satu perangkat lunak akuntansi yang paling populer dan efektif digunakan oleh berbagai jenis bisnis dan organisasi, termasuk lembaga pendidikan. Melalui pelatihan ini, Tim Pengabdian akan membantu mitra untuk memahami dasar-dasar QuickBooks dan mengembangkan kemampuan dalam mengelola keuangan sekolah TK dengan lebih efektif dan efisien. Dengan demikian, dapat meningkatkan kualitas layanan dan meningkatkan kepercayaan dari orang tua siswa dan stakeholders lainnya. Adapun tahapan yang akan dilakukan adalah

1. A SWOT analysis will be conducted to develop an appropriate strategy to optimize strengths, address weaknesses, capitalize on opportunities, and overcome obstacles that

may be encountered in program implementation. The strategic decision-making process is always related to the development of the school's mission, goals, strategies, and policies. Therefore, strategic planning must analyze the school's strategic factors (strengths, weaknesses, opportunities, and threats) in the current context (Subagyo et al., 2025).

2. Introduction to QuickBooks

The material covers an introduction to QuickBooks and its features, the advantages of using QuickBooks for schools, and QuickBooks installation and configuration.

3. QuickBooks Application Training: Institution Setup

To create a QuickBooks account for the school, manage school information, manage bank accounts, and manage taxes and accounting policies.

4. QuickBooks Application Training: School Financial Management

To help schools create and manage school budgets, manage school financial transactions (receipts, expenses), and manage school receivables and payables.

5. QuickBooks Application Training: School Financial Reports

Materials for creating school financial reports (balance sheet, profit/loss, cash flow), managing and analyzing school financial reports, and creating special reports (e.g., tax reports).

6. QuickBooks Application Training: Student Management and Payments

Materials related to student data management, managing student payments (tuition fees, other fees), and managing student receivables.

7. Presentation on Islamic financial management

8. Implementation of Monitoring and Evaluation/Progress Reports

9. Production of mass media news

10. Preparation of publication articles

11. Final Report and upload to YouTube3.

3. Results and Discussion

Kegiatan pengabdian ini dalam bidang penerapan teknologi Quicksbook bagi Kepala sekolah dan bendahara sekolah Taman kanak-kanak dan PAUD Aisyiyah se Colomadu

karanganyar. Acara pengabdian ini didahului dengan berdiskusi dengan ketua IGABA Colomadu untuk mengetahui keunggulan dan kelemahan pengelolaan keuangan serta mengetahui peluang yang bisa membuat IGABA tersebut berkembang.



On June 14, 2025, a QuickBooks introductory mentoring session was held, with Mr. Yuni Prihadi Utomo, SE.MM. The head of the community service, Dr. Didit Purnomo, SE.MSi., speaking at the event. Twenty-nine participants, including 14 school principals, 14 school treasurers, and the head of the Dasmen Colomadu Early Childhood Education Center, attended the event. This mentoring session provided the principals and treasurers with insights into better managing school finances. The session began with a presentation on QuickBooks.

The QuickBooks training began with an introduction to the software, explaining what QuickBooks is and its benefits in helping businesses manage their finances efficiently. Before beginning use, it's important to prepare the necessary devices and systems, and create a QuickBooks account for the online version. Next, participants were taught how to create a new company in QuickBooks, starting with filling in basic information such as company name and address, and setting reporting preferences. The training then progressed to an introduction to the QuickBooks interface, where participants learned to recognize the dashboard, main menu, toolbar, and important features that facilitate navigation within the software. One important aspect taught was managing the Chart of Accounts, which forms the foundation for recording financial transactions. Participants learned how to add, edit, and group accounts as needed. Afterward, the training focused on basic data input.

Then, on June 21, 2025, the next session focused on practical QuickBooks training with the same speaker, Mr. Yuni Prihadi Utomo, SE, MSi. The session involved creating a company file representing a school by entering data such as the school's name, address, and type of educational business. Afterward, users were introduced to the main QuickBooks interface and began setting up a list of accounts tailored to the school's needs, such as accounts for tuition receipts, donations, equipment costs, teacher salaries, and others. Next, basic data such as the profiles of parents or guardians were added as customers, while suppliers, such as stationery providers or cleaning services, were entered as vendors.

Users then recorded transactions for receiving tuition payments from parents by creating invoices or directly recording cash payments. On the expenditure side, vendor invoices, such

as stationery purchases or electricity bills, are recorded to ensure school expenses are accurately recorded. Users can also perform bank reconciliations to ensure the school's cash balance matches the records in QuickBooks. At the end of the session, users are taught how to view simple financial reports, such as income and expenditure reports, which are useful for managing the school budget and providing transparent financial reports to the school and parents.

The final presentation was delivered by Dr. Eni Setyowati, SE. MSi, on the Basic Principles of Sharia Financial Management. The material covered the following principles: 1. Funds must be safeguarded as a trust and not misused; 2. Transparency & Accountability: Neat records and open reports to parents, donors, and foundations; 3. Efficiency & Effectiveness: The use of funds must be targeted and beneficial; 4. Justice: Fair financing for teachers and students, including scholarship subsidies; 5. Sharia & Blessings: Avoid *riba/gharar*, use Sharia financial products (*waqf*, *infaq*, *sukuk*).

The material covered Funding & Revenue Risks. Reduction in government or foundation funds/subsidies. Decrease in student numbers → significant reduction in tuition revenue Costs & Operations. Unexpected operational costs: salary increases, utilities, facility maintenance. Operational risks: administrative errors, fraud, inadequate accounting systems. Liquidity Risk: Unable to meet short-term cash needs. Delays in tuition or emergency funds affect operational continuity. Credit Risk (Accounts Receivable), Bad Debts from parents, donors, or business partners (e.g., bad student savings). Compliance & Legal Risk: Violations of regulations (e.g., illegal levies/capitation fees) can result in fines, bad reputation, or license revocation. For sharia schools: violations of contracts and principles of *fiqh muamalah* can damage the integrity of the institution. Reputation & Security Risk: Internal fraud or financial manipulation such as misuse of student savings. Data and system security threats (hacking, data breach).



4. Simpulan

This community service activity has been carried out for 2 days with 4 sessions. The first day was filled by Mr. Yuni Prihadi Utomo, SE. MSi with material on Quickbooks introduction

and Quickbooks hands-on practice. The second day was filled with practice by Mr. Yuni Prihadi Utomo, SE. MSi and presentation of material on the principles of sharia financial management by Mrs. Dr. Eni Setyowati S.E MSi. smoothly and well. In the future, it is

hoped that the 14 schools that participated in the training can practice the Quickbooks application in their respective schools.

5. Acknowledgement

The community service team would like to express their gratitude to the Rector of Muhammadiyah University of Surakarta, the Directorate of Research, Community Service,

Publication, and the UMS KI Center, the Dean of the Faculty of Economics and Business (FEB) UMS, and also IGABA – Aisyiah Colomadu as partners in this community service. We hope that the Quicksbook Training that has been implemented will benefit all parties and support the development of the Muhammadiyah and Aisyiyah Charitable Education Institutions.

AI Disclosure Statement

The authors acknowledge the use of artificial intelligence (AI) tools, specifically ChatGPT, to assist with language refinement, paraphrasing, and improving manuscript clarity. The use of AI was limited to editorial support and did not involve

the generation of core research ideas, data analysis, original findings. All content has been carefully reviewed, revised, and validated by the authors to ensure its accuracy, originality, and academic integrity.

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